### Target Issue: Many children do not enter kindergarten ready to learn.

**Intended Results:**
- Increase access to quality, affordable early care and education for children birth through kindergarten.
- Improve family and caregiver ability to support social and language development in young children.
- Enhance the community’s ability to identify children with developmental vulnerabilities and offer early intervention.

**Indicator:** increase % of children assessed as proficient on standardized kindergarten readiness assessment.

### Target Issue: Many children do not move successfully from kindergarten through high school graduation.

**Intended Results:**
- Strengthen ability of youth to make good decisions and avoid adolescent risk behaviors.
- Increase the involvement of families, caregivers and the community in the academic success of our youth.
- Provide for character and leadership development among all children and youth.
- Improve basic academic skills of children performing below grade level.
- Develop diverse and flexible educational options for a variety of learners.

**Indicator:** increase % of children proficient on standardized 3rd grade reading assessment; increase % of children proficient on standardized 8th grade math assessment.

### Target Issue: Many high school graduates do not further their education in vocational training, technical education or college.

**Intended Results:**
- Increase support of programs designed to guide youth from high school to higher education.
- Enhance collaboration between schools, institutions of higher learning, and community organizations targeted at increasing the number of high school graduates who pursue higher education.
- Increase community responsiveness to the impact of culture and attitude on education.

**Indicator:** increase # of youth who graduate with AP classes (score 4 or higher) or graduate with dual credits; increase % post-secondary enrollment and post-secondary attainment rate (Associate’s Degree or higher).
UNITED WAY OF THE PIEDMONT  
2015-2025 COMMUNITY IMPACT AGENDA

Individuals and families in our community are able to meet basic needs and build economic self-sufficiency.

<table>
<thead>
<tr>
<th>Target Issue:</th>
<th>The safety net of emergency services available in our community is difficult to navigate and has limited capacity.</th>
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</table>
| Intended Results: | • Increase availability of services that provide assistance for basic needs for people in crisis.  
  • Improve coordination of services among agencies providing emergency assistance.  
  • Increase availability of case management to navigate community resources and prevent future crises. |
| Indicator: | decrease the demand for emergency services; decrease % of all residents and children living at 100% of FPL to less than or equal to the state average. |

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<th>Target Issue:</th>
<th>Many people do not have the resources in order to be self-sufficient.</th>
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| Intended Results: | • Provide clear educational paths for adults without their high school diploma.  
  • Improve technical and soft job skills among unemployed/underemployed.  
  • Reduce environmental barriers to employment including access to transportation and affordable child care. |
| Indicator: | increase median family incomes; increase % of individuals that attain certificates of completion, GED or post-secondary credential. |

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<th>Target Issue:</th>
<th>Families and adults often do not manage their resources in a manner that supports financial stability</th>
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| Intended Results: | • Increase basic financial literacy among members of our community.  
  • Encourage savings and asset development within low-moderate income households.  
  • Increase affordable and safe housing stock for low-income households. |
| Indicator: | increase % of low-income families that have a checking/savings account with a minimum balance of $300; increase % of homeownership for low-income families; decrease % of monthly housing costs for low income families. |
**UNITED WAY OF THE PIEDMONT**

**2015-2025 COMMUNITY IMPACT AGENDA**

*Members of our community have the knowledge, resources and opportunities to live healthy, safe, and active lives.*

<table>
<thead>
<tr>
<th>Target Issue:</th>
<th>Many people in our community do not live in safe environments.</th>
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<tbody>
<tr>
<td><strong>Intended Results:</strong></td>
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<tr>
<td>• Strengthen community efforts to prevent violence and abuse.</td>
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<td>• Maximize likelihood of recovery among victims of violence or abuse.</td>
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<tr>
<td><strong>Indicator:</strong></td>
<td>decrease # of CDV homicides; decrease the incidence of indicated child abuse; maximize the likelihood of recovery among victims of violence or abuse.</td>
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<tr>
<th>Target Issue:</th>
<th>Many people in our community lack access to quality primary care and behavioral health.</th>
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<td><strong>Intended Results:</strong></td>
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<tr>
<td>• Increase access to quality primary, behavioral, and dental healthcare.</td>
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<td>• Improve coordination amongst existing healthcare providers.</td>
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<tr>
<td>• Address health inequities within vulnerable populations.</td>
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<tr>
<td><strong>Indicator:</strong></td>
<td>reduce the # of emergency room discharges for ambulatory care sensitive conditions; reduce the # of residents who report they were unable to see a doctor in the last 12 months due to costs; increase the # of uninsured residents that have a medical home; increase the % of residents able to access behavioral health care.</td>
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<th>Target Issue:</th>
<th>Our community has limited infrastructure and cultural support for preventative health and wellness.</th>
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<td><strong>Intended Results:</strong></td>
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<td>• Increase awareness of and opportunities for wellness, prevention and early detection.</td>
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<td>• Increase physical activity and healthy eating habits among our citizens.</td>
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<tr>
<td>• Support policy and advocacy in the areas of wellness and prevention.</td>
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<td>• Foster growth of supportive services for seniors, people with disabilities, and their caregivers.</td>
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<tr>
<td><strong>Indicator:</strong></td>
<td>reduce % of adults who are overweight/obese; reduce the % of adults who report having diabetes; decrease the prevalence of overweight and obese children in 1st, 3rd, and 5th grade; increase % of families who live within ½ a mile to fresh food outlets and green space.</td>
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