Children, youth and adults have access to quality education that supports academic and social success.

**Target Issue:** Many children do not enter kindergarten ready to learn.

**Intended Results:**
- Increase access to quality, affordable early care and education for children birth through kindergarten.
- Improve family and caregiver ability to support social and language development in young children.
- Enhance the community’s ability to identify children with developmental vulnerabilities and offer early intervention.

**Indicator:** increase % of children assessed as proficient on standardized kindergarten readiness assessment.

**Target Issue:** Many children do not move successfully from kindergarten through high school graduation.

**Intended Results:**
- Strengthen ability of youth to make good decisions and avoid adolescent risk behaviors.
- Increase the involvement of families, caregivers and the community in the academic success of our youth.
- Provide for character and leadership development among all children and youth.
- Improve basic academic skills of children performing below grade level.
- Develop diverse and flexible educational options for a variety of learners.

**Indicator:** increase % of children proficient on standardized 3rd grade reading assessment; increase % of children proficient on standardized 8th grade math assessment.

**Target Issue:** Many high school graduates do not further their education in vocational training, technical education or college.

**Intended Results:**
- Increase support of programs designed to guide youth from high school to higher education.
- Enhance collaboration between schools, institutions of higher learning, and community organizations targeted at increasing the number of high school graduates who pursue higher education.
- Increase community responsiveness to the impact of culture and attitude on education.

**Indicator:** increase # of youth who graduate with AP classes (score 4 or higher) or graduate with dual credits; increase % post-secondary enrollment and post-secondary attainment rate (Associate’s Degree or higher).