

**UNITED WAY OF THE PIEDMONT
2015-2025 COMMUNITY IMPACT AGENDA**



Children, youth and adults have access to quality education that supports academic and social success.

<p>Target Issue: Many children do not enter kindergarten ready to learn.</p> <p>Intended Results:</p> <ul style="list-style-type: none"> • Increase access to quality, affordable early care and education for children birth through kindergarten. • Improve family and caregiver ability to support social and language development in young children. • Enhance the community’s ability to identify children with developmental vulnerabilities and offer early intervention. <p>Indicator: increase % of children assessed as proficient on standardized kindergarten readiness assessment.</p>
<p>Target Issue: Many children do not move successfully from kindergarten through high school graduation.</p> <p>Intended Results:</p> <ul style="list-style-type: none"> • Strengthen ability of youth to make good decisions and avoid adolescent risk behaviors. • Increase the involvement of families, caregivers and the community in the academic success of our youth. • Provide for character and leadership development among all children and youth. • Improve basic academic skills of children performing below grade level. • Develop diverse and flexible educational options for a variety of learners. <p>Indicator: increase % of children proficient on standardized 3rd grade reading assessment; increase % of children proficient on standardized 8th grade math assessment.</p>
<p>Target Issue: Many high school graduates do not further their education in vocational training, technical education or college.</p> <p>Intended Results:</p> <ul style="list-style-type: none"> • Increase support of programs designed to guide youth from high school to higher education. • Enhance collaboration between schools, institutions of higher learning, and community organizations targeted at increasing the number of high school graduates who pursue higher education. • Increase community responsiveness to the impact of culture and attitude on education. <p>Indicator: increase # of youth who graduate with AP classes (score 4 or higher) or graduate with dual credits; increase % post-secondary enrollment and post-secondary attainment rate (Associate’s Degree or higher).</p>